



WHO WE ARE

ALLFIE's vision is a world where the right to Inclusive Education is universally recognised in law, realised in practice for everyone and not a struggle.

ALLFIE is a Disabled People's Organisation (DPO), run by and for Disabled people, with a focus on educational issues.

- 1 We build alliances with individuals and organisations that share our vision of Inclusive Education within mainstream settings as a matter of justice and human rights.
- 2 We work successfully with Disabled pupils and students, as well as parents and carers, across a wide range of educational needs, backgrounds, and experiences.
- 3 We draw strength from this diversity.

Our goal is clear: No one should be ignored, erased, or forgotten in the education system.

WHAT WE DO

Our influence and relationships cover a broad network of educational settings and Disabled children's services, with a focus on Disabled people's rights, equality, and human rights. We are recognised as a leading voice on Inclusive Education, engaging directly with policymakers, legal experts, and campaigners to campaign for systemic change. Through our strategic lobbying efforts including coalition building, responding to consultations, uplifting and amplifying the voices of Young Disabled people, we ensure that Inclusive Education remains a central issue in political and public discourse.

Beyond policy change, ALLFIE actively challenges public attitudes, working to shift narratives through media engagement, research publications, and digital campaigns. We provide vital resources, training, and networking opportunities to build a strong, self-sustaining Inclusive Education movement, enabling Disabled pupils/students, families of Disabled children, campaigners and activists to systemically drive change at a local, national, and international level, for all Disabled people's human right to Inclusive Education.

OUR VALUES

INCLUSIVE

We value everyone equally, respect each other's opinions, and uplift all voices.

RADICAL

We champion social justice, human rights, and civil liberties, particularly at the intersections of disability, race, gender, sex and class.

TRUSTED

As a leading voice in the Disabled People's Movement, we are trusted to inform, share knowledge, and advocate for Inclusive Education.

INNOVATIVE

We are unafraid to try new approaches, take responsibility for our actions, and learn from experience.

COLLABORATIVE

We work in partnership, share knowledge, and collectively push for systemic change.

OUR AIMS

Our Key Objectives as an organisation are to:

- 1 Promote a wider understanding of the benefits of Inclusive Education for all.
- 2 Lead the lobby for change in legislation and policy to ensure Inclusive Education as a right for all.
- 3 Build the capacity of the Inclusive Education movement to become a more effective voice of influence.
- 4 Maximise ALLFIE's effectiveness and ensure its future sustainability.

WHAT MAKES ALLFIE UNIQUE?

ALLFIE is the only national DPO dedicated to campaigning for Inclusive Education. As a DPO, we are led and controlled by Disabled people, embodying the ethos of the Disabled People's Movement: **'Nothing About Disabled People Without Disabled People'**.

We influence policy at the highest levels, through sustained engagement with MPs, Ministers, legal experts, and civil society groups. We build the Inclusive Education Movement and promote youth leadership and activism through '[Our Voice](#)' and the '[Youth Parliamentary Group](#)'.

We create space for marginalised voices within our work to ensure that the voices of Disabled people with lived experience of disability, ableism and other forms of discrimination are not ignored, erased, or forgotten. This will enable us to move forward collectively for radical revolution, for Inclusive Education as a human right, so that nobody is left behind.

Our goal is clear: no one should be ignored, erased, or forgotten in the United Kingdom's education system. ALLFIE's core goals are:

- 1. Implementing the Social Model of Disability across all of ALLFIE's work.**
- 2. Campaigning for the full enactment of the UNCRPD, particularly Article 24 on Inclusive Education.**
- 3. Ensuring that the lived experience of Disabled people is at the centre of our work.**
- 4. Embedding intersectionality to reflect the diverse experiences of Disabled people.**
- 5. Driving forward ALLFIE's [Manifesto 2024](#)**

KEY OBJECTIVE 1:

Lead the lobby for change in legislation and policy to ensure Inclusive Education as a right for all.

| GOAL | APPROACH |
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| Create Inclusive Education policy positions to support campaign work, which results in changes to government policy and law. | To collate evidence/incidences and any other relevant information. |
| Improve educational access for everyone, through coordinated efforts in campaigning and lobbying and research. | To establish ALLFIE as the “Go To” DPO for Inclusive Education. |
| Establish a Coalition for Inclusive Education and a Youth Parliamentary group, to lead engagement and communication with policymakers and politicians. | To use communication channels to highlight issues within educational settings. |
| Respond to consultations on education and the law. | To increase ALLFIE’s media profile, through newspaper and television appearances and other media channels. |
| Produce publications, including on research on best Inclusive Education practice. | To collate quarterly and annual reports on our work. |
| Collaborate with marginalised groups, including Young Disabled people. | To feed data and information into policy development and lobbying collateral. |
| Maintain a network of UK Legal Advisors. | To utilise the best practices to establish Inclusive Education Systems. |
| Explore the establishment of an All-Party Parliamentary Group (APPG) on Inclusive Education. | Lobbying: engagement with MPs, local and regional councillors and think tanks, among others. |
| | To disseminate relevant legal information: case law, change of practice and other related issues. |

| GOAL | APPROACH |
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| Establish influence across policy and campaigns. | To develop policy, based on ALLFIE’s principles. |
| | To create Inclusive Education practices, systems and procedures, in collaboration with networks and partners—(for instance, the NB Coalition and the Youth Parliament). |
| | To reference policy on Inclusive Education, to demand for further policy formulation and guidance. |
| | To ensure that Inclusive Education becomes a constant topic with politicians and influences political discourse. |
| | To hold regular meetings with MPs, Ministers, senior civil servants, think tanks and stakeholder groups (across all UK work). |
| Uplift and amplify ALLFIE’s youth voice in the inclusive education movement. | To continue to build and strengthen a national voice, led by young beneficiaries/ people with lived experience (potentially elected from the nationally organised leadership groups). |
| Initiate and support youth leadership. | To collaborate with young people to build a Youth Parliamentary Group. |
| Campaigning. | To carry out ongoing and timed/ event-led campaigns using policy and historic data to influence media, law makers and education authorities, among others. |
| | To report on campaigns, including reasons and outcomes. |

KEY OBJECTIVE 2:

Promote a wider understanding of the benefits of Inclusive Education for all.

| GOAL | APPROACH |
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| Communications & digital outreach. Change public perceptions and attitudes, promoting the benefits of Inclusive Education within mainstream settings. | To create a communications and PR resource that amplifies stories/comments and reactions, ensuring effective engagement with the media, politicians and civil servants at both a national and a local level. To create a network of media outlets, collaborators, grassroots leaders and politicians, who can amplify messages, share case studies and influence policy decisions. To publish quarterly summaries (in the form of newsletters) and disseminate them to ALLFIE's members. To update lists of media outlets and politicians to be contacted. To challenge and correct misleading media comments or stories on Inclusive Education. |

| GOAL | APPROACH |
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| Continued | To create digital resources and tools on Inclusive Education and discriminatory practices. To engage in reciprocal publicity, engagement and delivery with other DPOs To signpost: a continuation of current work & advice, including web-based and other information and resources. To increase engagement via online platforms, including social media. To publish ALLFIE's Inclusion Now magazine. |

KEY OBJECTIVE 3: **Build the capacity of the Inclusive Education movement to become a more effective voice of influence.**

| GOAL | APPROACH |
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| Foster cross-movement collaboration to identify key issues, and support policy formulation by building greater understanding and determining actionable solutions. | To build networks. To strengthen Disabled people's voices. |
| Create self-sustaining support networks for Disabled students. | To engage in cross-movement collaboration within social justice to challenge discrimination in the education system |
| Create self-sustaining support networks for families. | To build an Inclusive Education movement by bringing people together through ALLFIE's platforms. |
| Create regional networks, with input & support to make them self-sustaining. | To be heard, establish influence, and mobilise decision makers and the public. |
| Signposting and provide resources for families of Disabled children, DPOs and Disabled people. | |
| Training. | |

| GOAL | APPROACH |
|-------------|--|
| Continued | To increase engagement and participation of "member" bodies/ individuals. To increase numbers of youth-led groups that are collaborating and contributing to the movement for Inclusive Education. To create a national youth-led activism movement to take collaboration and activism forward, to campaign for Inclusive Education. To Create information and education packs: regularly updating information and education packs (annually or bi-annually). To Signpost on ALLFIE's website. |

KEY OBJECTIVE 4:

Ensure the maximum effectiveness of ALLFIE and its future sustainability.

| GOAL | APPROACH |
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| Develop new leadership opportunities within ALLFIE to strengthen connections with the wider Disabled People's Movement. | To review ALLFIE's organisational and fundraising strategies. |
| Develop and maintain sustainable long-term income streams. | To improve HR management systems |
| Review ALLFIE's internal structure, to share accountability, responsibility, knowledge and skills across the organisation. | To digitally capture: Audit and analyse data including numbers of conferences, seminars etc. |
| Lead the voice of the Inclusive Education movement. | To create training and information resources on leadership and organisation resilience. |
| | To revamp ALLFIE's website to improve accessibility, engagement, and information delivery. |