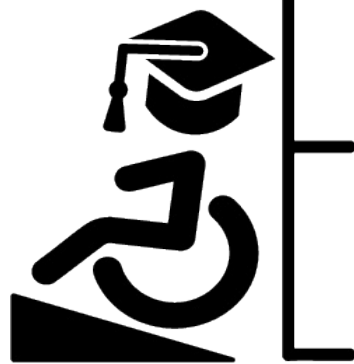
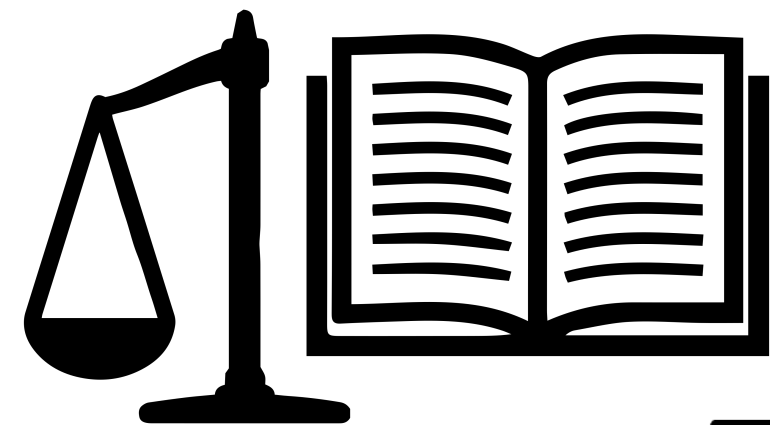


ACHIEVING INCLUSIVE EDUCATION

August 2025



The **United Nations Convention on the Rights of Persons with Disabilities** (UNCRPD), signed by the UK in 2009, guarantees Inclusive Education for **Disabled students and pupils**, but the UK continues to undermine this by promoting segregated learning spaces.

This means that today many UK Disabled students and pupils **experience discrimination.**



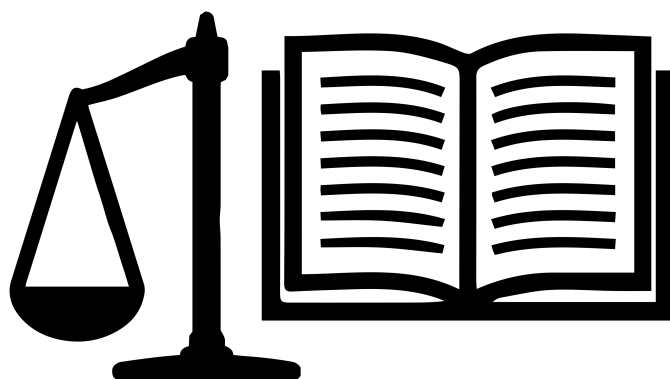
The Coalition for Inclusive Education, facilitated by ALLFIE since 2024, assert that an Inclusive Education Act is needed to **achieve inclusion, fairness and a right to education for all** Disabled pupils and students.

The Coalition for Inclusive Education, put forward the **following nine issues** that would improve the situation for Disabled pupils and students.



1 A RIGHT TO INCLUSIVE EDUCATION

Adopt a **law** that recognises Inclusive Education as a right for all Disabled people in line with the UNCRPD, withdrawing all reservations to **Article 24**.



2 PHASE OUT SEGREGATED EDUCATION

Phase out all special and segregated education provision in the UK and **commit** to achieving Inclusive Education in all settings. **Invest** in an inclusive provision for all.



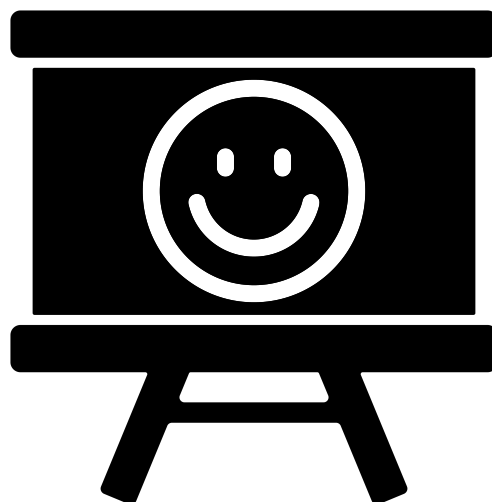
3 ENABLE ACCESSIBILITY

Develop a system to sufficiently resource and deliver **universal design**, accessibility and the provision of **enabling adjustments** for Disabled people in all educational settings.



4 A CURRICULUM FOR ALL

Develop a 'curriculum for all', overhauling the current system to **ensure accessibility** and flexibility as standard for all Disabled pupils and students. End all forms of systemic injustice within assessment.



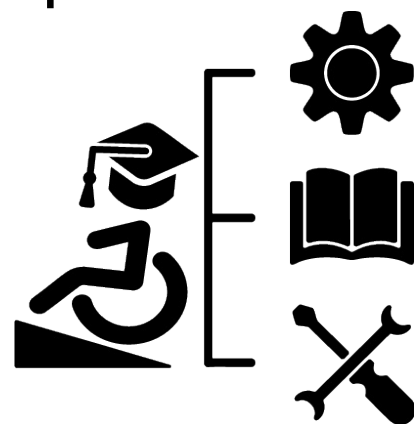
5 MONITOR AND PROMOTE INCLUSION

Set up a single system of monitoring, **regulation** and appeal for Inclusive Education that ensures a right to Inclusive Education is **central** to the focus and work of any educational setting.



6 MORE DISABLED PEOPLE AS TEACHERS

Increase the numbers of Disabled teachers, educators and related roles in learning environments. Ensure appropriate and **progressive** workplace support to **encourage** Disabled people into educational workplaces.



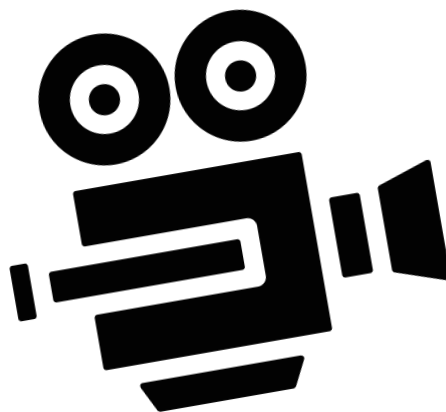
7 SKILLS FOR INCLUSION

Create a learning programme about Inclusive Education to prepare and provide **ongoing support** for teachers and the whole of the education workforce. Ensure teaching **qualifications** include learning specifically about Inclusive Education.



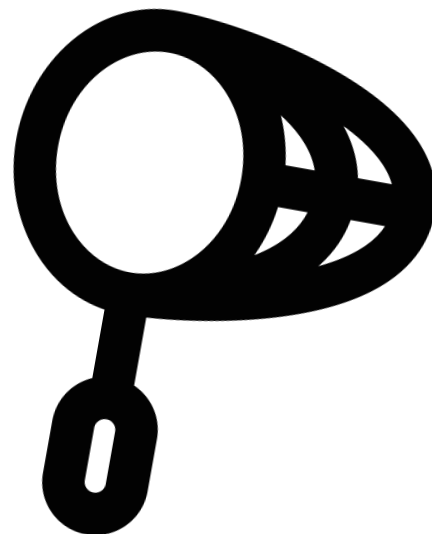
8 REPRESENTING DISABLED PEOPLE

Increase the visibility and representation of Disabled people across the curriculum and learning context. Promote a **positive culture** of Disabled people to include their histories, realities and diversity.



9 A PROACTIVE APPROACH

Ensure a proactive and **action oriented** approach to resolving issues of discrimination and exclusion within education settings, including those relating to **intersectional** experiences.



The Coalition for Inclusive

Education is a group of Disabled people and allies from a range of backgrounds and settings with an interest in Inclusive Education.

Since 2024 the group has worked together to **consider evidence** and issues relating to what an act would need to include and how this could be made to happen.



ALLFIE is a Disabled People's Organisation (DPO) that fights for **Inclusive Education** as a human right.

We believe all Disabled people deserve to **learn alongside** non-Disabled people in mainstream settings.

We do this because **we know inclusion works.**



For more information contact
ALLFIE at;

Address: The Alliance for
Inclusive Education, 336 Brixton
Road, SW9 7AA.

Telephone: 020 7737 6030

Email: info@allfie.org.uk

Web: www.allfie.org.uk

Charity number: 1124424.

