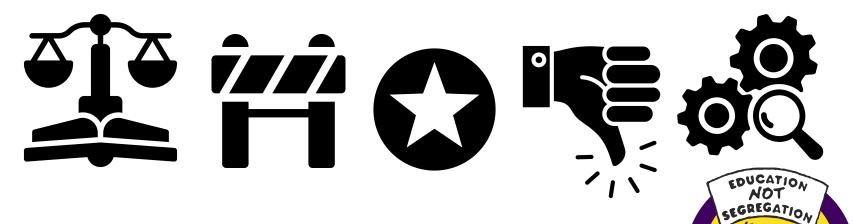
SCHOOLS WATER 2025

Forwards or Backward?



The ALLIANCE for INCLUSIVE EDUCATION

The 2025 Schools White
Paper offers a key moment for
the future of education in England,
especially for those Disabled
pupils within it.

The focus is on improving standards, increasing accountability and promoting inclusion.



Changes to the **Special Educational Needs and Disabilities (SEND)** support system are proposed.

Education, Health and Care Plans (EHCPs) are likely to be scrapped.

Also, a **three-tier support system** for schools is suggested, i.e. universal, targeted intervention, & specialist support.

ALLFIE is concerned about these changes and the impact on the education of Disabled pupils and their rights to it.

We worry that this review begins with a focus on **'value for money'** rather than the opportunity to improve education.

But this could be a turning point. There are several things that the Schools White Paper 2025 can do.

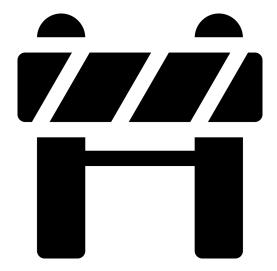
1. INCLUSIVE EDUCATION AS A RIGHT



Recognise Inclusive Education as a right for all Disabled people in line with the UNCRPD, withdrawing all reservations to **Article 24.**



2. END SEGREGATED EDUCATION



Phase out all special and segregated education provisions in the UK and **commit** to achieving Inclusive Education in all settings. Make an **investment** in an inclusive provision for all.



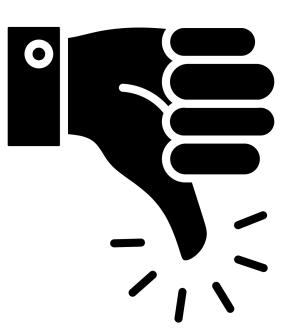
3. INCLUSIVE EDUCATION AS STANDARD



Make 'Inclusive Education' a standard for **teacher training.** Promote 'inclusion', not 'mainstream' or 'special needs'. Recruit **more Disabled teachers** and educators.



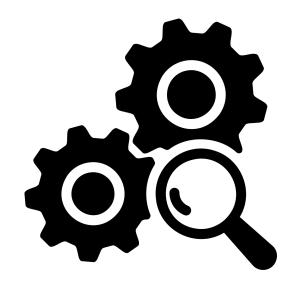
4. STOP REGULATION BIAS



Change policies and practices in regulatory bodies like Ofsted that reinforce 'segregated education' bias.



5. MONITOR INCLUSIVE EDUCATION



Create a progressive and integrated monitoring process for 'Inclusive Education', in all schools, colleges, universities and other learning spaces that is rights-based.



ALLFIE hopes that the **2025 Schools White Paper** will push us forward to achieving Inclusive Education.

Notable progress in inclusive education has been made in Finland, Norway, Portugal, Italy, India, Nepal, and the Philippines.

Inclusion is possible.



ALLFIE hopes the SCHOOLS WHITE PAPER 2025 will commit to bringing pupils together, not separating them just because of the diversity of their bodyminds.

Everyone gains from an Inclusive Education system enables all pupils to achieve **amazing things together.**



ALLFIE is a Disabled People's Organisation (DPO) campaigning for inclusion and equality in education.

We believe all Disabled people deserve to **learn alongside** non-Disabled people in mainstream settings.

We do this because we know inclusion works.



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