



# Alliance for Inclusive Education



**Annual Review  
2018 - 19**

## Chair's Report

Welcome to another annual review. I would not have thought that five years as Chairperson of ALLFIE would have passed so quickly. As I look through the previous annual reviews, I am astounded by the impact we have had in terms of pressing for change and the intensity of responding to multiple agendas and being proactive in our unwavering message for inclusive education. As you browse through this annual review you too will be astounded by our efforts to ensure inclusive education remains firmly on the agenda.

Throughout this year, amidst continuing political uncertainty and funding cuts, we have engaged in dialogue, met with like-minded organisations and campaigned and lobbied for change. We have also experienced an opportunity for our Director, Tara Flood, to visit Finland and Canada and this was briefly reported in Issue 52 of our magazine. Simultaneously we began, with Interim Director Michelle Daley, to continue ALLFIE's important work. At this time, we were successful in starting a project exploring School Accessibility Plans and recruited a researcher to carry out this work. We participated in a National Day of Action against Disability Discrimination in Education. We also contributed to the first ever Global Disability Summit which was co-hosted by the UK government. Our 'Inclusion Champions' work has enabled us to network with other DPOs, building their capacity DPOs to work with young Disabled people around inclusive education. Unfortunately, there have been funding cuts, continuing exclusionary trends, rising use of isolation booths, increasing in-school exclusions, off-rolling, higher teacher turnover rates, and pay disparities for Disabled people, and it is shameful that the government continues with its reservation on Article 24 of the UNCRPD when other countries are pressing ahead with creating and committing to the progressive realisation of inclusive education.

Looking ahead, we are continuing discussions about our future, identifying possible joint working, identifying new areas of work, and discussing merger options. This includes talking through any future campaigning and mapping where our values and principles align with other like-minded organisations. We have done a full strategic review in the last year, to

### CONTENTS

<b>Chair's report</b>	<b>2</b>
<b>Director's report</b>	<b>3</b>
<b>Purposes and activities</b>	<b>6</b>
<b>Achievements &amp; performance</b>	<b>7</b>
<b>Structure, governance and management</b>	<b>13</b>
<b>Reference and administrative information</b>	<b>15</b>
<b>Income and Expenditure</b>	<b>17</b>

review ALLFIE's objectives and ensure that we are doing all the right things to advance our campaign and that ALLFIE is sustainable and effective.

Given this important work, I would like to acknowledge the continued dedication of ALLFIE's staff, trustees, both the Director and Interim Director, funders and members who have enabled us to work towards ending educational segregation. We must also pay tribute to our longstanding Director Tara Flood who, after 13 years of selfless dedication to inclusive education, left ALLFIE in March this year to take a strategic role at a local authority. Her tireless hard work, inspirational leadership and clear vision will be much missed by trustees, staff, members and ALLFIE's networks. We wish her the very best.



ALLFIE outside the High Court, January 2019

There is not a neutral position in acts of injustice, or half-way house of inclusion, and yet the UK government continues to deny Disabled people, including those identified as having SEN, civic, economic, social, cultural and political participation in creating a fair and just society. The Alliance for Inclusive Education is central to this transformational educational change in responding to that rallying call for education not segregation.

### Navin Kikabhai, ALLFIE Chairperson

## Director's Report

This has been another significant year for ALLFIE. We have had changes in staffing and recruited two new staff members: an Interim Director and an Inclusion Champions Development Worker. We continue to make inroads with our campaign for inclusive education for all Disabled people and the end of segregation in the education system. Through our campaign work we have seen an increase in our followers on social media and visits to our website. We look at each opportunity as a way of bringing attention to our work, to use the message of inclusive education to fuel change in attitudes to how we value the education of Disabled people.

One example was in July 2018 at the Civil Society Forum under the auspices of the Global Disability Summit, co-hosted by the UK and Kenyan governments. We used this platform

to promote inclusive education but also to highlight the failures of the UK Government in not acting on the Concluding Observations of the UN Disability Committee in 2017.

We were pleased that the Children’s Commissioner launched an investigation into the institutionalisation of Disabled young people in Alternative Treatment Units. Again we took the opportunity to meet with the policy lead to draw their attention to links between cuts in local SEND support services and the increase in the numbers of Disabled pupils & students in segregated education.

This year we published our 50th edition of Inclusion Now magazine, a bumper edition with lots of reflection about what has changed over the last 17 years since the first edition. The highlight of the magazine was the inclusion snakes and ladder game. Inclusion Now is produced in collaboration with our partners and truly harnesses knowledge and expertise from across the field of education. It provides an excellent resource base for sharing and promoting good practice in inclusive education.

The topic of inclusive education continues to remain a struggle with budget cuts to Special Educational Needs and Disability (SEND) funding as well as the creation of new special schools. There was also an inquiry by the Commons Education Select Committee to investigate the impact of major reforms to the SEND system introduced four years ago by the Children and Families Act. We are deeply concerned that the inquiry launch did not mention inclusive education. This has mobilised people to set up new groups to challenge the bias toward segregated education but also created a wider audience and new relationships, allies and campaigners, strengthening the inclusive education voice.

We have also exceeded our project targets for the DRILL project looking at ‘How Effective are School Accessibility Plans?’ The findings from the research will be published in Autumn 2019. Our new Manifesto is also due to be launched in 2019.

I continue to be grateful for the support and dedication of the board of trustees, staff, volunteers, funders and donors. You have helped ALLFIE to do everything it does to campaign for inclusive education. We want an education system that is fair - where inclusive education for all is a right and not a struggle.

I look forward to continuing to work with you and creating new relationships. Thank you.

**Michelle Daley (Interim Director)**



*Michelle (right) at the Global Disability Summit with fellow delegate Anne Wafula-Strike, July 2018*

**Allfie Staff and Trustees**



**Michelle Daley**  
Interim Director



**Tara Flood**  
Director (resigned)



**Gelila Tekle Mariam**  
Operations Support Officer



**Jessica Cahill**  
Communications Officer



**Simone Aspis**  
Campaigns & Policy Coordinator



**Iyiola Olafimihan**  
Inclusion Champions Dev Worker (resigned)



**Janet Mearns**  
Finance Officer



**Armineh Soorenian**  
Researcher



**Navin Kikabhai**  
Chair



**Sarifa Patel**  
Trustee, Vice Chair



**Mohammed Mohsan Ali**  
Trustee, Treasurer



**Miro Griffiths**  
Trustee



**Anthony Ford**  
Trustee



**Stephen Cornish**  
Trustee (resigned)



**Mike Lambert**  
Trustee



**Joe Whittaker**  
Trustee



**Yewande Akintelu-Omoniyi**  
Office Volunteer



**Sabina Laher**  
Office Volunteer



**Nigel Utton**  
Treasurer



**Lucia Bellini**  
Inclusion Champions Development Worker

# Alliance for Inclusive Education (a charitable company limited by guarantee)

## Report and Financial Statements for the year ended 31 March 2019

### Report of the Council

Alliance for Inclusive Education Council members (who are trustees for the purposes of charity law) present their report along with the financial statements of the charity for the year ended 31 March 2019. This report also constitutes a directors' report as required by the Companies Act 2006 and has been prepared taking advantage of the exemptions conferred by Part 15 of this Act.

The financial statements comply with the Charities Act 2011, the Companies Act 2006, the Memorandum & Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015). The company has taken advantage of the exemption to not have to prepare a strategic report in accordance with "The Companies Act 2006 (Strategic Report and Directors' Report) Regulations 2013".

### OUR PURPOSES AND ACTIVITIES

The objectives of the charity are to advance for the public benefit, irrespective of (physical, sensory, intellectual or emotional) impairment, age, gender, race, belief/religion, sexuality, social status, transgender, and any other protected characteristic, the ending of segregation of Disabled learners and those categorised as having 'special educational needs' from the mainstream education system in the UK (and the right to the education and inclusion of all learners within fully resourced mainstream educational settings).

The main activity of the charity continues to be lobbying for changes to legislation, policy and practices that discriminate against Disabled learners, including those with SEN labels, and that prevent inclusion. This involves campaigning work, capacity building with individuals and groups to create change at a grassroots level, training and information sharing work, fundraising for the core budget and engaging in new projects.

### Objectives for the years 2017 – 20

- To promote a wider understanding of the benefits of inclusive education for all;
- To lead the lobby for change in legislation and policy to ensure inclusive education as a right for all;
- To build the capacity of the inclusive education movement to become a more effective voice of influence; and
- To ensure maximum effectiveness of ALLFIE and its future sustainability.

### ACHIEVEMENTS AND PERFORMANCE 2018/19

#### Objective 1: To promote a wider understanding of the benefits of inclusive education for all

ALLFIE's then director Tara Flood secured a Winston Churchill Memorial Trust Travel Fellowship to visit Finland and Canada to compare the political, policy and practice drivers in both countries to determine the most effective approach to progressing inclusive education for Disabled children and young people in the UK.

ALLFIE continued to make the most of significant events as we saw at the Civil Society Forum under the auspices of the Global Disability Summit. Our speech drew repeated applause from an audience of over 600 people. We used the platform to promote the benefits of inclusive education and increase our audience. Other aspects of work have involved:

- Creating a set of asks for local elections
- Publishing 3 editions of Inclusion Now magazines; this is a great resource on inclusive education.
- Producing a press release on the impact of local authority budget cuts on Disabled pupils and students
- Supporting local parent-led campaigns against the cuts to SEND support services, including Hackney, Surrey, Cardiff, Bradford and the SEND National Crisis March
- ALLFIE's interim director spoke at the Islington Labour Party public meeting on Inclusive Education
- ALLFIE's director and Chairperson contributed



Campaigner Simone on Resonance FM

a chapter to the book *Social Policy First Hand: an international introduction to participatory social welfare* by Peter Beresford and Sarah Carr. The chapter *Education (Ignorance)* addressed inclusive education - the issue and its importance from a participatory perspective

- As a member of ROFA ALLFIE provided evidence to the alternative UNCRPD report.
- ALLFIE's director co-facilitated three inclusion training days for education/SEN professionals
- ALLFIE's director presented at the In Control: Rights of Passage inclusion event in Manchester for parents and professionals – sharing a platform with Joe Whittaker
- ALLFIE's directors visited an infants' school in Southend that is a nurturing school.



### **Objective 2: To lead the lobby for change in legislation and policy to ensure inclusive education as a right for all**

This year the political focus has been on Brexit with a distraction from the general issues of ensuring fairness and inclusive education as a right for all. ALLFIE is disappointed at the government's intention to bring back selective education. It is also concerning that public monies or reallocation of monies have been fuelled into funding special education as noted in a tweet from Damian Hinds MP Secretary of State for Education. He announced "All children should have access to the high-quality education that's right for them. Today we are announcing 37 new special, and two AP, free schools, so 3,500 more children across the country can get the support they need" (<https://bit.ly/2GdgPDD>). The political climate has been cold to inclusive education.

We have seen huge cuts to SEND budgets, off rolling, exclusion and significant acceleration in funding going towards special schools. ALLFIE has published press releases in response to the budget cuts for SEN funding and posted campaign briefings on our site about both this and selective education. Our work has also included:



*Day of Action Parliamentary Reception, 21st November 2018*

- ALLFIE's director attended a joint meeting between ROFA and the Equality & Human Rights Commission with other DPOs, as a member of ROFA.
- ALLFIE as a member of ROFA and the UK wide DPO Coalition has written to the Prime Minister on the six month anniversary of the Concluding Observations being published, asking for a meeting to discuss an official government response and an implementation plan – no response as yet.
- We wrote to each new minister setting out our concerns & requesting a meeting
- We produced a response to the Lenehan Review of Residential Special Schools
- We responded to four government inquiries and five consultations
- We wrote letters to the Education Select Committee reminding them of our interest in giving oral evidence to the SEND inquiry
- We responded to Newham's proposal to create new special schools
- We were well represented at the National Day of Action Against Disability Discrimination parliamentary event where there was lots of support for inclusion
- We were represented at the launch of the UK DPO Coalition shadow report 1 year on event in Parliament
- We met with James Frith MP who is a member of the Education Select Committee to follow up on the complaint letter to the Chair of the Committee – James is interested in taking forward some of our parliamentary questions
- We met with Emma Lewell Buck – Shadow spokesperson on SEND – we have offered to support her with inclusion related info/evidence.
- We attended the national disability policy meeting at the Cabinet Office on the employment gap – education would not have been mentioned had we not attended
- Our presence at the SEND court case at the High Court has generated a lot of media attention and increased calls from parents
- We have had plenty of media coverage eg Trustee Mike Lambert spoke to Radio 4's In Touch programme in defence of the presumption of mainstream education

### **Objective 3: To build the capacity of the inclusive education movement to become a more effective voice of influence**

The DRILL project has enabled ALLFIE to conduct research into the question 'How Effective are School Accessibility Plans?' which will help to further shape our work and build capacity. The project has exceeded its expectations and generated plenty of learning opportunities for ALLFIE. The project received a high response to online surveys: 237 responses from parents and 96 from professionals. We will be producing the findings in September 2019.

The Inclusion Champions project has been affected by the political climate which has seen

a number of London DPOs experiencing total or partial loss of funding. Unfortunately this has impacted on the project because there are fewer DPOs to engage in the project. This is very concerning as it raises questions about the lack of support for and future of Disabled People's organisations and the Disabled People's movement. How do we grow future leaders? And how do Disabled young people get to identify with other politically empowered Disabled adults? We have continued to deliver workshops on service design attended by nine DPOs, engaged with young people to deliver training involving six organisations, delivered talks and train the trainer sessions to DPOs, delivered sessions on the fundamentals of working with families and developed a parent toolkit to use at train the trainer sessions on parent engagement.

We have been successful in securing funding from the National Lottery on Lived Experience to deliver an 18 month project looking at the intergenerational experiences between young Disabled people and older Disabled people. The project is due to go live in July 2019. This funding will enable us to widen our reach, strengthen voices on inclusive education and help us deliver our work around capacity building.

#### **Objective 4: To ensure maximum effectiveness of ALLFIE and its future sustainability**

ALLFIE's application to the National Lottery Lived Experience Fund was successful. We have been granted £48,000 to deliver some joint work with Coventry University bringing young people and leaders of the movement together.

The Esmée Fairbairn Grant Plus funding of £6,500 for strategy support work has helped ALLFIE produce a strategic plan. ALLFIE has started to look at implementing the priorities in the plan. We have committed to delivering on the outcomes and priorities of the strategic plan to improve our income generation and the future sustainability of ALLFIE.

ALLFIE wants to ensure the maximum effectiveness of our future and sustainability. We have achieved this through our grants, donations and various other supports and thus commit to our promise that we will deliver on the principles of inclusive education as a human right. We will continue to ensure our presence at events, meetings, responding to inquiries and consultations to create support and grow our base of influencers.



*ALLFIE staff and trustees at a strategy workshop*

#### **Public benefit**

The Charities Commission in its 'Charities and Public Benefit' Guidance requires that two key principles be met in order to show that an organisation's aims are for the public benefit: first, there must be an identifiable benefit and second, the benefit must be to the public or a section of the public. The Trustees confirm that they have referred to the Charities Commission's general guidance on public benefit when reviewing the Charity's Aims and Objectives.

#### **Financial Review**

The financial statements show that the charity had net income for the year of £9,078 (2017/18 – £3,522). At 31 March 2019 the charity had total funds of £86,153, of which £11,641 were restricted funds and £74,512 unrestricted funds.

The trustees can confirm that the assets of the company are available and adequate to fulfill the obligations of the company.

#### **Principal Funding Sources**

Funding the core of ALLFIE's work will continue to be a challenge in 2019/20.

**We are incredibly grateful to our funders and supporters for this year, which include the Esmée Fairbairn Foundation, Trust for London, City Bridge Trust and DRILL. Looking to the future we need to continue to find ways of using our current financial position and profile as a platform to secure additional core funding to support our work beyond the lifetime of current funding streams.**

Finally, and equally importantly, we want to say a big thank you to ALLFIE's membership who continue to be supportive of our work through donations and membership fees. We could not do what we do without you! The challenge of staying true to our Principles whilst working in an increasingly difficult political and funding climate is only possible because of the unifying strength we gain from knowing our members and supporters share our vision of an inclusive future for ALL.



### Risk Management

The trustees have considered the possible major risks to the company and have established systems to mitigate these risks.

### Reserves Policy

In light of ALLFIE's current financial situation, the trustees have adjusted the Reserves Policy to hold unrestricted free reserves equivalent to between four and six months' total expenditure, and this year undesignated £50,000 to guard against unexpected events and loss of funding. This will allow the charity an increased period of time to respond and seek alternative funding and will help it to continue its activities and maintain its solvency during this period. Using total expenditure to calculate free reserves reflects that the charity's main activities are funded by restricted grants.

Based on 2019/20 expenditure gives a free reserves target of between £66,000 and £100,000. At £71,039, the unrestricted free reserves are on target.

### Future Developments

We have attracted a new funder, the National Lottery Fund, and will be rolling out the project Being Seen: Being Heard in July 2019. This is an exciting intergenerational project bringing together young and older Disabled leaders from the Disabled People's movement. To help achieve our future development objectives, ALLFIE will continue:

- to campaign on policy matters and make it the heart of our work
- to ensure we are the lead voice for all Disabled learners
- to promote and share information on the importance and benefits of inclusive education
- to increase our social media presence and develop our website
- to work with our existing and new stakeholders, partners and allies
- build our relationships and networks to advance our messages and influence change.

ALLFIE also recognises that for our future development we need to:

- increase our membership and their involvement
- find new ways to increase donations and attract new funders
- through the Inclusion Champions project increase the uptake of DPOs to help advance our work as well as promote and influence change
- increase the involvement of young Disabled people and create new leaders to be the voice for the future

ALLFIE ask all our stakeholders, allies, partners, donors and funders to continue to promote the messages of our work through your different platforms, to help your audience to understand the importance of inclusive education as a human rights issue. ALLFIE's future development is dependent on the contributions and involvement of our friends.

## STRUCTURE, GOVERNANCE AND MANAGEMENT

### Governing document

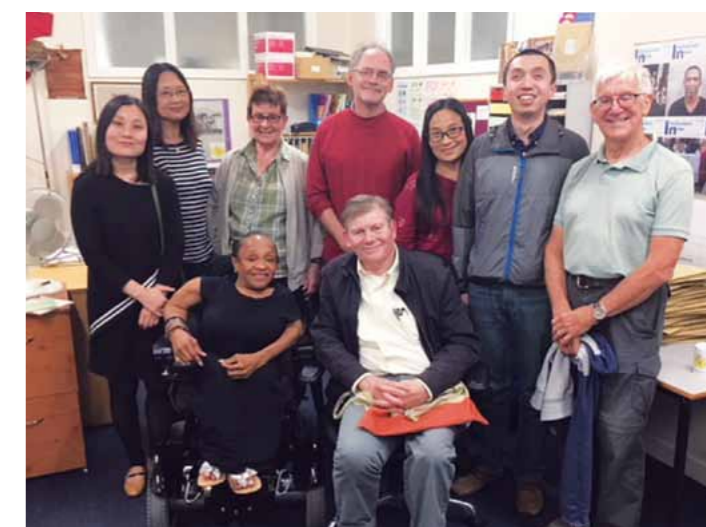
The Alliance for Inclusive Education is incorporated as a company limited by guarantee. The governing document is the Memorandum and Articles of Association. The Alliance for Inclusive Education is also a registered charity.

### Recruitment and Appointment of Trustees

We are delighted that Disabled people remain a majority within the membership of the Council and as part of our recruitment policy we continue to seek new members who reflect a diverse community.

The commitment to Disabled people remaining in the leadership of ALLFIE is reflected in the company's governing document which states that the membership of the Council is required to maintain the ratio of Disabled to non-disabled directors at 60:40.

Under the requirements of the Memorandum and Articles of Association, Council members are elected for a period of three years after which they must be re-elected at the next AGM. The Council can elect to co-opt new members who will then be elected to full Council membership at the following AGM.



*A visiting delegation from China*

### Trustee Induction and Training

As part of induction procedures ALLFIE invites proposed trustees to trustee board meetings, and to informal discussions about their interest and possible contribution. Once formally elected the new trustee is provided with an 'induction pack' which includes an audit skills check that documents the skills and experiences they bring to the charity. The pack also includes a form for information about any access requirements.

### Organisational structure

The charity is under the overall control and direction of the Trustee Board who meet approximately every six weeks. Trustees delegate the day-to-day running of the company to the Chief Executive Officer. Until March 2019 this was Tara Flood. The current Interim Director is Michelle Daley.

**The Alliance for Inclusive Education staff are:**

Tara Flood, Chief Executive Officer (resigned)  
 Michelle Daley, Interim Director  
 Janet Mearns, Finance Officer  
 Gelila Tekle-Mariam, Operations Support Officer  
 Simone Aspis, Campaigns & Policy Co-ordinator  
 Iyiola Olafimihan, Inclusion Champions Project Worker (resigned September 2018)  
 Lucia Bellini, Inclusion Champions Project Worker (commenced April 2019)  
 Jessica Cahill, Communications Officer  
 Amineh Soorenian, Researcher

**Volunteers**

This year ALLFIE's work has been supported by Yewande Akintelu-Omoniyi and Sabina Laher who are working with us on different areas of our campaigning work.

**Related parties**

The Alliance for Inclusive Education has a history of working collaboratively to achieve its objectives with multiple individuals and groups, from Disabled people, families, educational staff, national and international groups, officials and local authority staff, to individuals in public office. ALLFIE is a national organisation and works in partnership on policy development, developing resources, transforming attitudes, disseminating knowledge and understanding.

ALLFIE will continue to seek to work with existing and new partners that share the same principles of inclusive education. Our definition of inclusive education is based on ALLFIE's seven principles which evolved after considerable discussion with members and partners.

**Our seven principles**

- Diversity enriches and strengthens all communities
- All learners' different learning styles and achievements are equally valued, respected and celebrated by society
- All learners are enabled to fulfil their potential by taking into account individual requirements and needs
- Support is guaranteed and fully resourced across the whole learning experience
- All learners need friendship and support from people their own age
- All children and young people are educated together as equals in their local communities
- Inclusive education is incompatible with segregated provision both within and outside mainstream education

**REFERENCE AND ADMINISTRATIVE INFORMATION****Charity name**

Alliance for Inclusive Education  
 Charity number: 1124424  
 Company number: 5988026

**Office and operational address**

336 Brixton Road  
 London  
 SW9 7AA

**Bankers**

Lloyds Bank plc  
 125 Balham High Road  
 London SW12 9AT

CAF Bank Ltd  
 25 Kings Hill Avenue  
 West Malling  
 Kent ME19 4JQ

**Interim Director**

Michelle Daley

**Council Members**

Navin Kikabhai (Chair)  
 Sarifa Patel (Vice Chair)  
 Nigel Utton (Treasurer)  
 Joe Whittaker  
 Miro Griffiths  
 Stephen Cornish (resigned September 2018)  
 Mike Lambert  
 Mohammed Mohsan Ali  
 Anthony Ford

**Independent Examiner**

Hollingdale Pooley  
 Bramford House  
 23 Westfield Park  
 Clifton  
 Bristol  
 BS6 6LT

**TRUSTEES' RESPONSIBILITIES**

The charity trustees (who are also the directors of Alliance for Inclusive Education for the purposes of company law) are responsible for preparing a trustees' annual report and financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the charity trustees to prepare financial statements for each year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing the financial statements, the trustees are required to:



- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare financial statements on the going concern basis unless it is inappropriate to presume that the organisation will continue its activities.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

### Statement as to disclosure to our independent examiner

In so far as the trustees are aware at the time of approving our trustees' annual report:

- there is no relevant information, being information needed by the independent examiner in connection with preparing their report, of which the independent examiner is unaware, and
- as the trustees of the charity we have taken all steps that ought to have been taken in order to make ourselves aware of any relevant audit information and to establish that the charity's independent examiner is aware of that information.

Approved by the Council on 17th July 2019 and signed on its behalf by:



Chair  
17th July 2019

## INCOME & EXPENDITURE

### ALLIANCE FOR INCLUSIVE EDUCATION STATEMENT OF FINANCIAL ACTIVITIES (INCLUDING INCOME & EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31ST MARCH 2019

	Note	2019 £ Unrestricted	2019 £ Restricted	2019 £ Total	2018 £
<b>INCOME AND EXPENDITURE</b>					
<b>INCOME:</b>					
Donations, grants and legacies	3	400	158,840	159,240	128,039
<i>Income from charitable activities:</i>					
Membership fees		5,855	-	5,855	5,809
Training & consultancy fees		6,231	-	6,231	819
Conference income		-	-	-	100
Sales		130	-	130	-
Access to work		7,461	-	7,461	3,042
Production of 'Inclusion Now'		637	-	637	890
		<u>20,314</u>	<u>-</u>	<u>20,314</u>	<u>10,660</u>
<i>Investment income (bank interest)</i>		88	-	88	49
<i>Other income</i>		593	-	593	731
		<u>21,395</u>	<u>158,840</u>	<u>180,235</u>	<u>139,479</u>
<b>EXPENDITURE:</b>					
<i>Expenditure on charitable activities</i>					
Capacity building and campaigning		22,920	148,237	171,157	135,957
Total expenditure	4	<u>22,920</u>	<u>148,237</u>	<u>171,157</u>	<u>135,957</u>
Net income/(expenditure)		(1,525)	10,603	9,078	3,522
Transfers between funds		(1,038)	1,038	-	-
Net movement in funds		<u>(2,563)</u>	<u>11,641</u>	<u>9,078</u>	<u>3,522</u>
Reconciliation of funds:					
Total funds brought forward		77,075	-	77,075	73,553
Total funds carried forward		<u>74,512</u>	<u>11,641</u>	<u>86,153</u>	<u>77,075</u>

The statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities.

**ALLIANCE FOR INCLUSIVE EDUCATION  
BALANCE SHEET  
AT 31 MARCH 2019**

	Notes	£	2019 £	£	2018 £
<b>FIXED ASSETS</b>					
Intangible assets	10		2,035		3,052
Tangible assets	11		1,438		1,276
			<u>3,473</u>		<u>4,328</u>
<b>CURRENT ASSETS</b>					
Debtors	12	10,362			2,733
Cash at bank and in hand		93,405			89,994
		<u>103,767</u>			<u>92,727</u>
<b>CREDITORS</b>					
Amount falling due within one year					
Creditors/accruals	13	(21,087)			(19,980)
Deferred grants	14	-			-
		<u>(21,087)</u>			<u>(19,980)</u>
<b>NET CURRENT ASSETS</b>			<u>82,680</u>		<u>72,747</u>
<b>NET ASSETS</b>			<u>86,153</u>		<u>77,075</u>
<b>THE FUNDS OF THE CHARITY:</b>					
Restricted reserves	16		11,641		-
Unrestricted reserves	17		74,512		77,075
			<u>86,153</u>		<u>77,075</u>
<b>TOTAL CHARITY FUNDS</b>			<u>86,153</u>		<u>77,075</u>

The directors are satisfied that the company is entitled to exemption from the provisions of the Companies Act 2006 (the Act) relating to the audit of the financial statements for the year by virtue of section 477, and that no member or members have requested an audit pursuant to section 476 of the Act. The directors acknowledge their responsibilities for:

- (i) ensuring that the company keeps proper accounting records which comply with section 221 of the Act; and
- (ii) preparing financial statements which give a true and fair view of the state of affairs of the company as at the end of the financial year in accordance with the requirements of section 226; and which otherwise comply with the requirements of the Act relating to financial statements, so far as applicable to the company.

These financial statements have been prepared in accordance with the special provisions for small companies under Part 15 of the Companies Act 2006. They were approved by the Council on ..... and signed on their behalf by;

.....  
Navin Kikabhai



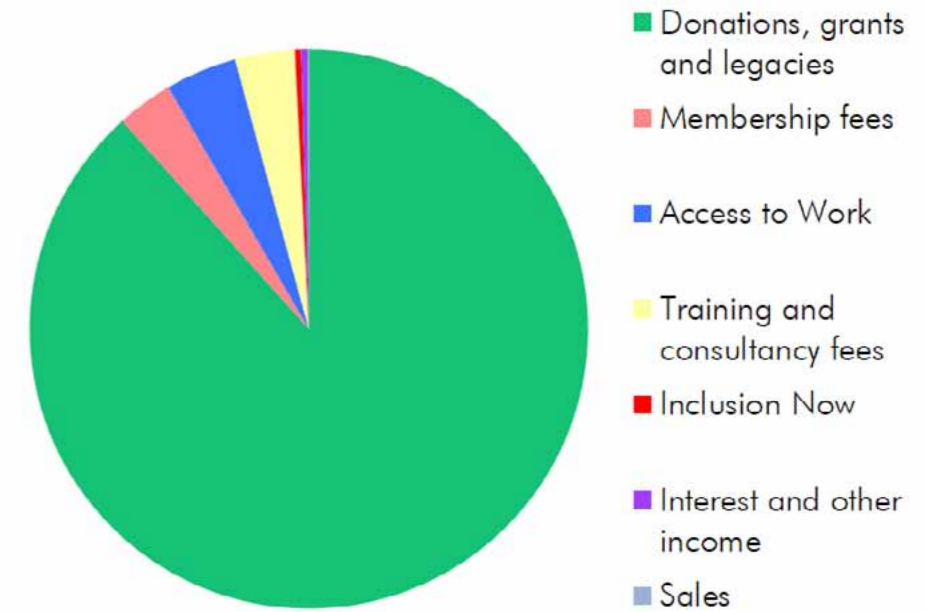
17th July 2019

Company No.5988026

The annexed notes form part of these financial statements

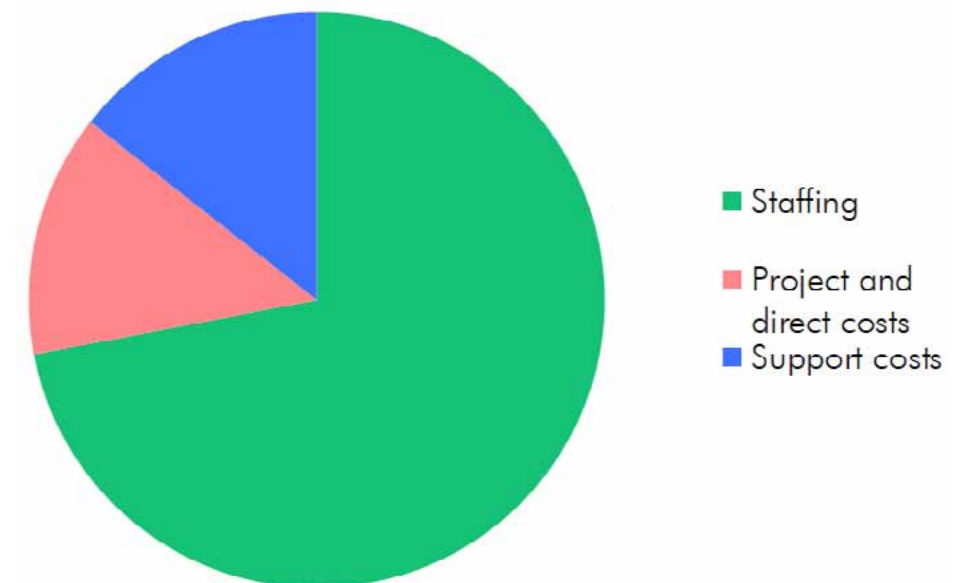
**Income and Expenditure 2018/19**

**Income (£180,235)**



**Expenditure (£171,157)**

100% of ALLFIE's expenditure pays for our campaigning and capacity-building work



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**A company limited by guarantee**  
**Company No. 5988026**  
**Charity No. 1124424**

